

Children and Families Service Plan 2010-13: Annual progress report 2011

Education, Children and Families Committee

13 September 2011

Purpose of report

- 1 This report details progress towards the aims and objectives as laid out in the Children and Families Service Plan 2010-2013. The report focuses on progress up to the end of the financial year 2010/11, i.e. up to the end of March 2011. Later information has been included, either in the note or as data, where it is available and appropriate to report in order to give the full picture.

Main report

- 2 This cover report provides a high level summary of progress in each Strategic Objective.
- 3 Appendix 1 provides a progress update on each Strategic Objective supported by detailed updates on the set of performance indicators used to measure progress.

Strategic Objective 1 – Our children have the best start in life, are able to make and sustain relationships and are ready to succeed

- 4 Overall good progress has been made towards this objective.
- 5 Particular areas of good performance include quality of provision in local authority establishments, and in reducing class sizes in P1-P3.
- 6 Areas for further development include quality of provision and access to a qualified teacher in partner provider establishments.

Strategic Objective 2 – Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities

- 7 Overall good progress has been made towards this objective.
- 8 Particular areas of good performance include attainment, attendance and exclusions.
- 9 Areas for further development include positive destinations for school leavers.

Strategic Objective 3 – Our children and young people have improved life chances

- 10 Overall satisfactory progress has been made towards this objective with some areas for improvement remaining.
- 11 Particular areas of good or improved performance include Care Commission inspection findings, supervision visits held within timescale and reports submitted to the Children's Reporter within timescale.
- 12 Areas for further development include holding child protection case conferences within timescales, after care services for formerly looked after children and provision of respite services.

Strategic Objective 4 – Our children and young people are physically and emotionally healthy

- 13 Overall good progress has been made towards this objective with some areas for improvement remaining.
- 14 Particular areas of good or improved performance include outcomes from the Growing Confidence programme.
- 15 Areas for further development include provision of 2 hours of quality curriculum PE, though performance compares well nationally.

Strategic Objective 5 – Our children and young people are safe from harm and fear of harm, and do not harm others within their communities

- 16 Overall good progress has been made towards this objective.
- 17 A particular area of good performance is the number of children and young people referred to SCRA on offence grounds.

Strategic Objective 6 – Our children and young people are not undermined by poverty and inequality

- 18 Overall good progress has been made towards this objective.
- 19 Particular areas of good performance include the number of people actively engaged in Community Centre Management and the Number of adults participating in learning opportunities.
- 20 Areas for further development include adults achieving their learning goals and the number of non-English speaking people receiving English language tuition.

Financial Implications

- 21 There are no financial implications arising directly from this report.

Equalities Impact

22 There are no equalities implications arising directly from this report.

Environmental Impact

23 There are no environment implications arising directly from this report.

Recommendations

24 It is recommended that Committee notes:

- a) The improved and maintained performance during the reporting period.


Gillian Tee
Director of Children and Families









Appendices	1. Children and Families Service Plan Monitoring 2010-13
Contact/tel/Email	Karen Brannen – Performance Manager Tel: 0131-469-3494 Email: Karen.brannen@edinburgh.gov.uk
Wards affected	None
Single Outcome Agreement	Not applicable
Background Papers	None











Children & Families Service Plan Monitoring 2010-13






Generated on: 17 August 2011

Outcome	Narrative on progress	Status
<p>1. Children have the best start in life, are able to make and sustain relationships and are ready to succeed</p>	<p>The Early Years and Childcare Strategy and Action Plan for Children and Families was successfully launched in March 2010. Since the launch substantial progress has been made in all four of the key areas (To develop integrated, flexible services to provide effective learning and childcare for all children and families; To develop a highly skilled and motivated workforce to deliver a high quality Early Years Service; Universal services have been developed in partnership to support all children and families; Learning through Play opportunities and active learning are developed as integral parts of the Early Years Service).</p> <p>Quality of Provision In local authority settings, 100% of those inspected during the year 2010/11 had positive assessments in all three indicators reported here. Amongst partner provider settings, 90% of those inspected during the year had positive assessments in Improvements in Performance and Learner's Experience whilst 80% had a positive assessment in Meeting Learning Needs. A very high standard was set as a baseline in 2008/09 and targets will be developed once full trend information becomes available. It should be noted that only a small number of settings are inspected each year and since they are not the same establishments year on year, comparisons are difficult. National information is available for the period 28 April 2008 - 31 March 2010 and for local authority and partner provider settings combined. This data shows that Edinburgh compares favourably generally: - Improvements in Performance is 95% in Edinburgh and 95% nationally - Learners' Experiences is 95% in Edinburgh and 97% nationally - Meeting Learning Needs is 90% in Edinburgh and 94% nationally</p> <p>Access to a qualified teacher All children in Authority Nursery Schools and Classes have access to qualified teachers. 40% of children in Edinburgh receive their pre-school education in Partner Provider centres. Of those 38% had access to a qualified teacher in 2009/10, a slight improvement on the previous year's performance. This is an area for further development. Information for 2010/11 will be available in September 2011.</p> <p>Reducing Class Sizes The Department is committed to progress the implementation of this Scottish Government policy. Currently 55.78% of pupils in P1-P3 in Positive Action schools are in class sizes of 18 or less. A Positive Action school is identified using the deprivation indicator of 40% or more pupils being eligible for free school meals or clothing grants. This is a significant improvement on the 16.17% in 2010. In the longer term, the aim is have 100% of pupils in P1-P3 in Positive Action schools and 20% of all pupils in class sizes of 18 or less. Currently performance in this area is 16.5%, an improvement on the 14.1% recorded in 2008. It should be noted that current legislation does not allow the restricting of class sizes to 18 as placing requests from non-catchment parents have to be met where classes are lower than 25.</p>	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO1-01a Improvements in performance - % of local authority pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	86%	100%	95%			Target for 2012/13 is 98%	Data is for the ten local authority pre-school settings inspected in the school year 2010/11. All ten establishments achieved 'good', 'very good' or 'excellent' - there were none deemed to be 'satisfactory' or below. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 95% and 95% nationally.
CF-1013-SO1-01b Learners' experience - % of local authority pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	93%	100%	95%			Target for 2012/13 is 98%	Data is for the ten local authority pre-school settings inspected in the school year 2010/11. All ten establishments achieved 'good', 'very good' or 'excellent' - there were none deemed to be 'satisfactory' or below. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 95% and 97% nationally.
CF-1013-SO1-01c Meeting learning needs - % of local authority pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	79%	100%	95%			Target for 2012/13 is 98%	Data is for the ten local authority pre-school settings inspected in the school year 2010/11. All ten establishments achieved 'good', 'very good' or 'excellent' - there were none deemed to be 'satisfactory' or below. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 95% and 95% nationally.
CF-1013-SO1-02a Improvements in performance - % of partner provider pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	89%	92%	90%	90%			Target for 2012/13 is 94%	Data is for the ten partner provider pre-school settings inspected in the school year 2010/11. 90% relates to 9 out of the 10 achieving a rating of 'Satisfactory or above'. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 90% and 94% nationally.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO1-02b Learners' experience - % of partner provider pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	92%	90%	90%			Target for 2012/13 is 94%	Data is for the ten partner provider pre-school settings inspected in the school year 2010/11. 90% relates to 9 out of the 10 achieving a rating of 'Satisfactory or above'. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 95% and 97% nationally.
CF-1013-SO1-02c Meeting learning needs - % of partner provider pre-school settings inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	83%	80%	95%			Target for 2012/13 is 97%	Data is for the ten partner provider pre-school settings inspected in the school year 2010/11. 80% relates to 8 out of the 10 achieving a rating of 'Satisfactory or above'. National data is not available separately for local authority and partner provider settings. Combined data for local authority and partner provider settings for 28 April 2008 – 31 March 2010 shows Edinburgh at 90% and 94% nationally.
CF-1013-SO1-03a % of children entering P1 with a baseline numeracy score of 86 or more	90%	91%	90%				Target for 2012/13 is 92.5%	Data is for those children entering P1 in 2010 and is the result of a standardised assessment in numeracy. Performance has remained steady over a three year period with a slight dip to 90% in 2010/11.
CF-1013-SO1-03b % of children entering P1 with a baseline literacy score of 86 or more	87%	89%	88%				Target for 2012/13 is 90.5%	Data is for those children entering P1 in 2010 and is the result of a standardised assessment in literacy. Performance has remained steady over a three year period with a slight dip to 88% in 2010/11.
CF-1013-SO1-04 % of partner provider pre-school establishments with access to qualified teacher	37%	37%	N/A				Target for 2012/13 tbc following consultation on staff review	All pre-school children in attending Local Authority Nursery Schools and Classes have daily access to qualified teachers. Pre-school children attending Child and Family Centres have weekly access to a qualified teacher. 37% of pre-school children attending partner provider nurseries have access to a teacher. The target for 2010/11 is 40% and data will be available in September 2011.
CF-1013-SO1-05 Increase % of private sector and voluntary sector early years/childcare workers who meet SSSC requirements	76%	83%	N/A	83%			Target of 84% set to be reached by	All Local Authority staff in post during 2009/10 were SSSC qualified. The information is sourced from an annual audit with the latest information





Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
							2011/12 and then to maintain at 85% in future years reflecting a 14% annual staff turnover in private nurseries.	showing that 83% of staff, including private and voluntary sector, were trained to meet SSSC requirements. Information for 2010/11 will be available in September 2011.
CF-1013-SO1-06 % of P1 to P3 classes of 18 or less in positive action (PA) schools	16.17%	55.78%	N/A	20%				55.78% relates to data from the pupil census in September 2010. The number of discrete classes, based on pupil numbers, and team teaching arrangements are recommended to the schools and used as the basis for the figures quoted here. The target for the future is for P1-P3 pupils in all schools to be in class sizes of 18 or less. In 2010, performance in this area was 16.5%, an improvement on the 14.1% in 2008.











Outcome	Narrative on progress	Status
<p>2. Children and young people are successful learners, confident individuals, effective contributors, and responsible citizens making a positive contribution to their communities</p>	<p>Quality of schools The quality of schools as assessed by HMIE inspectors is a key area for improvement as it is key to enabling our young people to becoming successful learners, confident individuals and effective contributors. Baseline national data, giving a three-year rolling trend picture (initially from 2008-2011) is currently being compiled by HMIE. This will not be available until later in 2011. We have continued to report our performance on a one-year rolling basis bearing in mind that this means we are dealing with small numbers and therefore make direct comparisons difficult. Nevertheless we can report a three year trend this year. Once baseline data becomes available we intend to report on the three-year rolling basis. National comparisons are against the latest data available which is for the period 28 April 2008 - 31 March 2010.</p> <p>HMIE inspection reports published during June 2010 - June 2011 on 10 primary schools and 3 secondary schools showed positive performance in the assessed indicators. Two of the primary schools were deemed to be 'very good' (and 'excellent' in one instance) across each of the five quality indicators assessed. Targets will be set when fuller national trend information is available.</p> <p>Attainment There have been significant improvements in the attainment of pupils in primary and secondary schools in Edinburgh. The vast majority of attainment indicators have achieved targets set for 2009/10. The focus on attainment and accountability are well established in the authority. Headteachers are fully engaged in improving performance in schools. The close monitoring of attainment against a range of benchmarks at individual, school and authority level is making an important contribution to the raising of educational standards.</p> <p>Attainment at 5-14 Primary school performance is measured in this report by an evaluation of whether children leaving primary school have reached the levels they should have by the end of primary 7. The last round of 5-14 evaluation took place in June 2010. New indicators are</p>	











Outcome	Narrative on progress	Status
	<p>currently being defined to reflect the implementation of <i>Curriculum for Excellence</i>. Over the period 2007/08 to 2009/10 there has been significant improvement in performance in reading and writing with performance in mathematics remaining steady. All measures have exceeded the targets. Overall performance of primary schools in terms of 5-14 attainment is judged to be <i>good</i>. Secondary school performance over the period 2007/08 to 2009/10 in 5-14 attainment in reading has shown significant improvements in all three areas with targets exceeded. Overall performance of secondary schools in terms of 5-14 attainment is judged to be <i>satisfactory</i>.</p> <p>Attainment in National Qualifications Examinations Results from the 2010/11 examination diet will be available when the pre-appeal data is published in November 2011.</p> <p>The measures and evaluations are based on three-year rolling averages by the end of S6 over the period 2008-2010 with comparisons shown against the national average and our HMIe Comparator Authorities. The measures were formerly reported as National Priority Targets.</p> <p>The percentage of the S4 roll attaining awards in English and Mathematics at SCQF level 3 or better by the end of S6 has shown continual improvement to 92.4% over the last three reporting periods and was in line with both the national (92.5%) and comparator authorities' (92.6%) average.</p> <p>The percentage of the S4 roll attaining five or more awards at SCQF level 3 or better by the end of S6 has shown continual improvement over the last three reporting periods to 90% and was in line with the comparator authorities' average (90.8%). Performance was below the national average (91.3%).</p> <p>The percentage of the S4 roll attaining five or more awards at SCQF level 4 or better by the end of S6 has shown continual improvement over the last three reporting periods to 78.1% and was in line with both the national (78.7%) and comparator authorities' (77.3%) average.</p> <p>The percentage of the S4 roll attaining five or more awards at SCQF level 6 or better by the end of S6 has shown continual improvement over the last three reporting periods to 23.5% and was much better than both the national (20.7%) and comparator authorities' (20.1%) average.</p> <p>Performance in relation to the percentage of all 16-17 year olds ceasing to be looked after attaining SCQF level 3 in English and mathematics showed significant improvement to 47.2% with the target being exceeded for performance in 2008/09. Performance was good compared with the national average 41.5%. It should be noted that this is a relatively small group (around 100) and therefore it is difficult to set challenging and achievable targets given the tendency to fluctuate due to the small numbers. New national reporting of attainment for looked after children has recently been produced by the Scottish Government for 2009/10 following their newly defined "Educational Outcomes of Scotland's Looked After Children and Young People: A New Reporting Framework". This information shows Edinburgh comparing favourably with other urban local authorities and nationally.</p> <p>Attainment for Black and Minority Ethnic Groups The proportion of black and minority ethnic (BME) pupils (including the category of 'white - other') is 13% of the S2 population. The attainment of BME pupils is below that of the overall average. At annual individual school support and challenge attainment visits, there is a strong focus on the attainment of BME pupils. Where there are issues of under-attainment, intervention strategies to raise attainment of BME pupils are agreed. There is a strong commitment in City of Edinburgh to equality and fairness, diversity is recognised, valued and promoted. The Equalities Monitoring Implementation Group meets regularly to analyse BME attainment and</p>	









Outcome	Narrative on progress	Status
	<p>identify strategies for improvement where required. Using 5-14 measures, attainment of BME pupils continues to be lower than the city averages with the difference being less marked in mathematics. Work is being done to investigate why this might be the case with a view to understanding the influencing factors such as pupils' levels of English.</p> <p>Attendance Figures published by the Scottish Government in their annual publication shows attendance at primary schools remaining static from the figure in 2008/09 at 94.9% to 94.8% in 2009/10 and secondaries improving from 90.8% to 91.1%. National comparisons have shown Edinburgh performing similar to the national average (National average being 94.9% for primaries and 91.2% for secondaries in 2009/10). There is clear evidence to link school attendance and achievement. Pupils who attend school regularly and are offered access to high quality learning and teaching will have access to greater employment opportunities. Robust monitoring by schools, Education Welfare Service and the Inclusion Coordinator is necessary to ensure that the drive to improve attendance continues. Further strategies to improve attendance have been identified and are being developed to support our shared aspiration that all young people are better educated, more skilled, have the best start in life and are ready to succeed. These include more robust monitoring and recording arrangements and improving adult/pupil relationships through a restorative approach.</p> <p>Exclusions Significant reductions in the number of children being permanently excluded from primary and secondary schools, evident in 2008/09, were sustained in 2009/10. A dedicated inclusion coordinator is in place and weekly monitoring is carried out to highlight individual needs. A policy and a procedure have been recently revised and now both emphasise inclusion through alternatives to exclusion. Liaison with senior school staff ensures a solution focused approach is used to determine the young person's continuing education. An integrated Getting it Right approach identifies pupils at risk of becoming excluded and makes best use of a range of resources to provide appropriate support. These include:</p> <ul style="list-style-type: none"> · De-escalation strategies · Staged intervention · Use of restorative approaches · Mediation <p>Destinations of school leavers The destinations of school leavers is a key area in the Children and Families Service Plan and in the Integrated Children and Young People's Plan. The Children and Young People's Strategic Partnership has identified improving the positive destinations of young people as a key Children's Services Priority and key to the improvement in children and young people's outcomes generally.</p> <p>There was an overall improvement of 0.2% in positive destinations for school leavers from CEC's 23 publicly funded secondary schools. There was a slight fall of 32 in the total number of school leavers compared to the previous year equating to 0.1%.</p> <p>Overall 82.5% of school leavers in Edinburgh entered a positive destination compared to a national average of 86.8%. In comparison to 2008-09 the percentage entering higher education increased slightly to 36.8%, a rise of 1.6%. This rise means that CEC has the 12th highest level of leavers entering HE in Scotland with a positive three year trend. The percentage of leavers entering further education has remained static at 25.2% which is around 2% lower than the national average and leaves the authority 20th out of 32 authorities. The three year upward trend has levelled. The percentage of leavers entering training has decreased slightly to 3.5% against a national average of 5.2% and a figure of 10.3% in Glasgow. Over three years there is no discernable trend as the figures fluctuate and remain low. The percentage of school leavers entering employment has fallen from 17.9% in 2008 -09 to 16.4% which is the lowest percentage recorded in a decade and is less than half of the figure for 2000 -01. The</p>	









Outcome	Narrative on progress	Status
	<p>three year trend is a steep decline. The percentage of leavers 'unemployed seeking' at the time of the census in September 2010 was 15.8% which was 4.5% higher than the national average and equates to 538 young people. The three year trend shows a slight increase. In the follow up census, carried out by Skills Development Scotland in March 2011, the percentage of school leavers who were in positive destinations had risen overall by 0.6% to 83.1% whilst the national picture showed a decline of 1.6% to 85.2%. The follow up census is taken as a measure of sustained destinations and shows Edinburgh's position improving by 6 places relative to other local authorities from 32 to 26 out of the 32 authorities.</p> <p>A range of measures have been put in place at school and post school level to ensure that young people are better prepared to move into positive destinations. The Children and Families Department, together with City Development, work closely with a range of partners to increase opportunities in training, further education and employment.</p> <p>For Schools:</p> <ul style="list-style-type: none"> · Continued implementation of 16+ Learning Choices for all schools to ensure that all leavers are supported and those needing most support are identified and targeted at an early stage · Planning for the Senior Phase of Curriculum for Excellence to ensure increased opportunities for young people to have personalisation and choice. · Continuous review of processes and progress towards improvement working with Quality Improvement officers and Skills Development Scotland. <p>Post School:</p> <ul style="list-style-type: none"> · Children and Families and City Development have a shared focus with local and national partners to reverse the negative trend and increase training, college and employment opportunities · City of Edinburgh Council has a strategic agreement in place with Skills Development Scotland which will enable joint planning and solutions · Edinburgh's Community Planning Partnership will have representation on Skills Development Scotland's National Advisory Group for national training · There is increased joint working on targeting looked after children for employment focused support · The Review of Locally Funded Employability Services seeks to take a strategic approach to services, reducing fragmentation, increasing clarity of offer and outcomes and impacts achieved 	











Performance Indicator	2008/09 Value	2009/10 Value	2010/11 Value	Current Target	Status	Long Term Trend	Long term target	Note
CF-1013-SO2-01a Improvements in performance - % of schools inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	88%	84.6%	95%			Target for 2012/13 is 96%	Data is for the 13 schools (10 primary and 3 secondary) inspected between June 2010 and June 2011. 11 out of the 13 achieved a rating of 'Satisfactory or above'. Nationally (28 April 2008 - 31 March 2010) the figure was 92.5%. Year on year comparisons are difficult due to small numbers and in future, reporting will be on a three-year rolling basis.
CF-1013-SO2-01b Learners' experience - %	94%	94%	100%	95%			Target for	Data is for the 13 schools (10 primary and 3











Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
of schools inspected achieving positive inspection reports (satisfactory, good, very good, excellent)							2012/13 is 96%	secondary) inspected between June 2010 and June 2011. All of the 13 achieved a rating of 'Satisfactory or above'. Nationally (28 April 2008 - 31 March 2010) the figure was 98.0%. Year on year comparisons are difficult due to small numbers and in future, reporting will be on a three-year rolling basis.
CF-1013-SO2-01c Meeting learning needs - % of schools inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	94%	88%	92.3%	90%			Target for 2012/13 is 93%	Data is for the 13 schools (10 primary and 3 secondary) inspected between June 2010 and June 2011. 12 out of the 13 achieved a rating of 'Satisfactory or above'. Nationally (28 April 2008 - 31 March 2010) the figure was 93.5%. Year on year comparisons are difficult due to small numbers and in future, reporting will be on a three-year rolling basis.
CF-1013-SO2-01d Improvement through self-evaluation - % of schools inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	89%	88%	84.6%	86%			Target for 2012/13 is 90%	Data is for the 13 schools (10 primary and 3 secondary) inspected between June 2010 and June 2011. 11 out of 13 achieved a rating of 'Satisfactory or above'. Nationally (28 April 2008 - 31 March 2010) the figure was 93.8%. Year on year comparisons are difficult due to small numbers and in future, reporting will be on a three-year rolling basis.
CF-1013-SO2-01e The curriculum - % of schools inspected achieving positive inspection reports (satisfactory, good, very good, excellent)	93%	88%	100%	94%			Target for 2012/13 is 95%	Data is for the 13 schools (10 primary and 3 secondary) inspected between June 2010 and June 2011. All 13 achieved a rating of 'Satisfactory or above'. Nationally (28 April 2008 - 31 March 2010) the figure was 85.3%. Year on year comparisons are difficult due to small numbers and in future, reporting will be on a three-year rolling basis.
CF-1013-SO2-02 Increase % of nursery, primary, secondary and special schools with GLOW (virtual learning environment)	N/A	N/A	91.6%	100%			Target for June 2011 is 100%	Figure as at March 2011. Roll out due for completion by June 2011. 13 primaries to complete.
CF-1013-SO2-03a Increase % pupils at P7 achieving level D in reading	80.7%	82%	N/A	79%				Data is for school session 2009/10. This shows further good improvement on the 80.7% achieved in session 2008/09 and has exceeded the target of 79%. Since 2006/07, performance has improved by 4.4 percentage points. With the introduction of A Curriculum for Excellence, the 5-14 tests will no





Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-04a Increase % pupils at P7 achieving level D in writing	69%	69%	N/A	65%				Data is for school session 2009/10. Performance has remained steady at 69% and has exceeded the target of 65%. Since 2006/07, performance has improved by 5.3 percentage points. With the introduction of A Curriculum for Excellence, the 5-14 tests will no longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-05a Increase % pupils at P7 achieving level D in mathematics	75%	75%	N/A	73%				Data is for school session 2009/10. Performance has remained steady at 75% and has exceeded the target of 73%. Since 2006/07, performance has improved by 2.7 percentage points. With the introduction of A Curriculum for Excellence, the 5-14 tests will no longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-06 Increase % pupils at S2 achieving level E in reading	71.2%	73.8%	N/A	72%				Data is for school session 2009/10. This shows further good improvement on the 71.2% achieved in session 2008/09 and has exceeded the target of 72%. Since 2006/07, performance has increased by 6.7 percentage points. With the introduction of A Curriculum for Excellence, the 5-14 tests will no longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-07 Increase % pupils at S2 achieving level E in writing	59.7%	58.7%	N/A	61%				Data is for school session 2009/10. This shows a decline on the 59.7% achieved in session 2008/09 and has missed the target of 61%. Since 2006/07, performance has increased by 6.4 percentage points. With the introduction of Curriculum for Excellence, the 5-14 tests will no longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-08 Increase % pupils at S2 achieving level E in mathematics	63.8%	65.4%	N/A	65%				Data is for school session 2009/10. This shows good improvement on the 63.8% achieved in session 2008/09 and has exceeded the target of



Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								65%. Since 2006/07, performance has increased by 5.3 percentage points. With the introduction of A Curriculum for Excellence, the 5-14 tests will no longer be carried out therefore no new information will be available. New indicators are currently under development.
CF-1013-SO2-09 Increase % pupils achieving Level 3 in maths and English	91.6%	92.4%	N/A	92%			93% by 2011/12	Results from the 2010/11 examination diet will be available when the pre-appeal data is published in November 2011. This data is a 3-year rolling average with the latest figure relating to the three-year average (07/08 - 09/10) of the percentage of the relevant S4 cohort achieving at least Level 3 in English and Maths by the end of S6. Performance in this indicator is in line with both the national average of 92.5% and the comparator authorities' average of 92.6%.
CF-1013-SO2-10 Increase % of pupils achieving 5+ awards at SCQF at Level 3 or above	89.4%	90%	N/A	90%			91% by 2011/12	Results from the 2010/11 examination diet will be available when the pre-appeal data is published in November 2011. This data is a 3-year rolling average with the latest figure relating to the three-year average (07/08 - 09/10) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 3 or above by the end of S6. Performance in this indicator is below both the national average of 91.3% and the comparator authorities' average of 90.8%.
CF-1013-SO2-11 Increase % of pupils achieving 5+ awards at SCQF at Level 4 or above	77.3%	78.1%	N/A	77%			79% by 2011/12	Results from the 2010/11 examination diet will be available when the pre-appeal data is published in November 2011. This data is a 3-year rolling average with the latest figure relating to the three-year average (07/08 - 09/10) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 4 or above by the end of S6. Performance in this indicator is in line with both the national average of 78.7% and the comparator authorities' average of 77.3%.
CF-1013-SO2-12 Increase % of pupils achieving 5+ awards at SCQF at Level 6 or above	22.4%	23.7%	N/A	23%			23% by 2011/12	Results from the 2010/11 examination diet will be available when the pre-appeal data is published in November 2011. This data is a 3-year rolling average with the latest figure relating to the


Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								three-year average (07/08 - 09/10) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 6 or above by the end of S6. Performance in this indicator is better than both the national average of 20.8% and in line with the comparator authorities' average of 20.2%.
CF-1013-SO2-13a Increase % of looked after children achieving level D at P7 - reading	28%	63%	N/A					This is a monitoring measure. Continuing to track progress is appropriate for this group of children. Due to the nature of the cohort, small changes can have a significant impact on the overall performance measure.
CF-1013-SO2-13b Increase % of looked after children achieving level D at P7 - writing	5%	25%	N/A					This is a monitoring measure. Continuing to track progress is appropriate for this group of children. Due to the nature of the cohort, small changes can have a significant impact on the overall performance measure.
CF-1013-SO2-13c Increase % of looked after children achieving level D at P7 - mathematics	13%	58%	N/A					This is a monitoring measure. Continuing to track progress is appropriate for this group of children. Due to the nature of the cohort, small changes can have a significant impact on the overall performance measure.
CF-1013-SO2-14 Increase % of all 16-17 year olds ceasing to be looked after attaining SCQF level 3 in English and mathematics	47.2%	N/A	N/A	47%			New targets to be set	Data relates to young people who ceased to be looked after during Financial Year 2008/09 and is the Audit Scotland definition. Performance showed significant improvement on the previous figure of 38.9%. The data (47.2%) relates to 50 out of 106 young people. National performance in 2008/09 was 41.5%. This indicator ceased to be an Audit Scotland indicator after 2008/09 therefore no further information is available. New national reporting of attainment for looked after children has recently been produced by the Scottish Government for 2009/10 following their newly defined "Educational Outcomes of Scotland's Looked After Children and Young People: A New Reporting Framework". This information shows Edinburgh comparing favourably with other urban local authorities and nationally.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO2-15 Increase % of all 16-17 year olds ceasing to be looked after attaining 5+ awards SCQF at Level 3	18.9%	N/A	N/A				New targets to be set	Data relates to young people who ceased to be looked after during Financial Year 2008/09 and is a locally developed measure following a similar definition to the Audit Scotland definition used above. Performance remained steady at 18.9% and relates to 20 out of 106 young people. National performance is not available. New national reporting of attainment for looked after children has recently been produced by the Scottish Government for 2009/10 following their newly defined "Educational Outcomes of Scotland's Looked After Children and Young People: A New Reporting Framework". This information shows Edinburgh comparing favourably with other urban local authorities and nationally.
CF-1013-SO2-16a Increase % of S2 BME pupils attaining or exceeding level E in reading	59%	62.6%	N/A				-	This is a monitoring measure. Continuing to track progress is appropriate for this group of children. 62.6% is an improvement on last year's performance of 59% and compares with the city average of 73.8%. In 2008/09, this group's performance was 59% compared with the city average of 71%. The gap has slightly narrowed from 12 percentage points to 11.2. 2009/10 data is the latest available as that was the last year that the 5-14 assessments were carried out.
CF-1013-SO2-16b Increase % of S2 BME pupils attaining or exceeding level E in writing	52%	47.8%	N/A				-	This is a monitoring measure. Continuing to track progress is appropriate for this group of children. 47.8% is a decline on last year's performance of 52% and compares with the city average of 58.9%. In 2008/09, this group's performance was 52% compared with the city average of 59.7%. The gap has increased from 7.7 percentage points to 11.1. 2009/10 data is the latest available as that was the last year that the 5-14 assessments were carried out.
CF-1013-SO2-16c Increase % of S2 BME pupils attaining or exceeding level E in mathematics	63%	65.1%	N/A				-	Targets to be developed during 2008/09
CF-1013-SO2-17 Number of settings (schools and elsewhere) using the well-being	10	20	58	30			Target for 2012/13 is 60	In 2010/11 the department promoted the use of the growing confidence across all primary schools.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
questionnaire (Growing Confidence Project) on an annual basis								Those schools which had already had a pupil survey either as a result of an inspection or already undertaken by the school were not required to do a second survey
CF-1013-SO2-18 Increase % of half days attended in primary schools	94.9%	94.8%	N/A	95%			Target for 2012/13 is 96%	The figure of 94.8% relates to performance over the school year 2009/10. Data is taken from the Scottish Government publication 'Summary Statistics for Schools in Scotland, No.1 2010 Edition' released on the 1st December 2010. There has been a slight decline in performance since 2008/9 when it was 94.9%, and is just short of the target of 95% set for 2009/10. The national average was 94.9% in 2009/10.
CF-1013-SO2-19 Increase % of half days attended in secondary schools	90.8%	91.1%	N/A	91%			Target for 2012/13 is 92%	The figure of 91.1% relates to performance over the school year 2009/10. Data is taken from the Scottish Government publication 'Summary Statistics for Schools in Scotland, No.1 2010 Edition' released on the 1st December 2010. Performance has improved slightly and is just above the target of 91% set for 2009/10. The national average was 91.2% in 2009/10.
CF-1013-SO2-20 Reduce number of primary school pupils permanently excluded (where there has been a failure to re-admit)	3	5	N/A	<7			Target for 2012/13 is less than 5	Five children were excluded from primary schools with a failure to re-admit during the school year 2009/10. This is in line with the previous year, still well within the target and a significant improvement on performance for the year 2007/08 when there were 13.
CF-1013-SO2-21 Reduce number of secondary school pupils permanently excluded (where there has been a failure to re-admit)	19	19	N/A	<33			Target for 2012/13 is less than 27	Nineteen children were excluded from secondary schools with a failure to re-admit during the school year 2009/10. This is in line with the previous year, still well within the target and a significant improvement on performance for the year 2007/08 when there were 37.
CF-1013-SO2-22 Reduce number of special school pupils permanently excluded (where there has been a failure to re-admit)	0	3	N/A	<2			Target for 2012/13 is no more than 1	Three children were excluded from special schools with a failure to re-admit during the school year 2009/10. This is a slight decline on the previous year when there were none. Performance is an improvement on performance for the year 2007/08 when there were 4 but is outside the











Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								target of less than 2.
CF-1013-SO2-23 Number of young people from lowest achieving 20% and priority groups participating in Duke of Edinburgh Awards	N/A	221	370	268			Target for 2012/13 is 323	
CF-1013-SO2-24 Number of young people achieving Duke of Edinburgh Awards (Gold, Silver, Bronze and Sectional awards)	399	616	385	906			Target for 2012/13 is 980	187 Bronze, 68 Silver, 21 Gold and 109 Sectional Awards. There has been a very substantial rise in participation (1819). This can be explained by our efforts to promote the DofE and by increased interest, especially from schools, in offering the Award because of its 'close fit' with A Curriculum for Excellence. However, there has not been a corresponding rise in the number of awards being achieved at all levels, and in some cases there has been a fall off. This is a UK-wide trend and is explained by the introduction of eDofE, the new online system for recording award information by participants and checking of progress by Leaders. This has experienced significant teething problems and is undergoing an overhaul to make it easier to use. We therefore know that substantially more young people have completed the award than is shown but they have yet to log their details and have these assessed and verified.
CF-1013-SO2-25 Increase % of schools (all local authority schools, independent and partner providers) participating in eco-schools award scheme	76%	81%	84%	90%			Target for 2012/13 is 95%	
CF-1013-SO2-26 Increase % of schools (all local authority schools, independent and partner providers) with at least 1 eco-school award	71%	75%	78%	80%			Target for 2012/13 is 90%	
CF-1013-SO2-27 % of school leavers who go on to positive destinations	82.3%	82.5%	N/A	86.8%			Target for 2012/13 is to exceed the national average	The figure of 82.5% relates to leavers from session 2009/10 going on to an initial positive destination as measured in the September after leaving school. The indicator shows an improvement of 0.2%. The current target is to equal the national average which for 2009/10 is 86.8%. The followup census in March 2011 gives an indication of sustained positive destinations.













Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								For Edinburgh this shows an increase of 0.6 percentage points on the initial destination whilst the national average shows a decline to 85.2% from 86.8%.
CF-1013-SO2-30 Number of Young people who take part in Open Youth Work provision	N/A	9,775	N/A		 		Target for 2012/13 is 10400	











Outcome	Narrative on progress	Status
3. Children and young people at risk have improved life chances	<p>Child Protection Services in Edinburgh are on a journey of improvement as reflected in the HMIe report of September 2009 which found significant improvements since the 2007 inspection and found services to be satisfactory overall. The overall assessment, however, does not compare favourably with the other Local Authorities who have been inspected using the same inspection regime. Nonetheless, inspectors expressed confidence that managers were capable of making the required improvements and that no further visits would be necessary in connection with that inspection.</p> <p>Following a Development Day in May 2011 the Edinburgh Child Protection Committee reflected that the current Child Protection Improvement Plan while comprehensive and detailed, contained a large number of actions, many of which had already been completed. The Committee took the decision that a new plan should be prepared, focussing on a smaller number of actions relating directly to the priorities identified by HMIe and the Child Protection Committee. These were:</p> <ul style="list-style-type: none"> - Strengthening early support for children and families; - Ensuring effective engagement of children and families in the development of services; - Improving self-evaluation; - Strengthening joint agency assessment and planning for children. <p>Work on this revised plan is now underway.</p> <p>Some notable improvements in performance have been apparent: sustained 100% allocation of children on the child protection register; an increase from 59.7% in 2007/08 to 85% in 2009/10 in the percentage of children seen by a supervising officer within 15 days; a reduction in looked after children and young people who do not have an allocated worker from 142 March 2008 to 0 in April 2011; an increase in child protection case conferences held within 28 days from 10.5% in 2007/08 to 79% in 2010/11.</p> <p>A service improvement plan has been developed for Looked After and Accommodated Children. It has been based on an analysis of current and projected demand up to 2014 and focuses on seven key areas for improvement including: reducing the need for children to become accommodated; reducing the length of time that they are accommodated; improving placement availability and choice; making timely decisions on appropriate placements; and improving through care and after care.</p> <p>While we are still not best placed to monitor outcomes for Looked After Children to the extent we would like, there have been significant achievements over the past 12 months such as: Plan agreed and implementation in progress to increase permanence capacity to recruit additional adopters; Improvement in Looked After and Accommodated Children's Review performance for 2nd and 3rd Reviews; Improved performance for Care Commission Inspections from 50% assessed as being good or above to 81%; Increase in number emergency carer provision; Increase in number of children placed in kinship care placements; all Looked After Children</p>	

Outcome	Narrative on progress	Status
	<p>have an allocated key worker; A new system is in place for assessment of all kinship carers of Looked After and Accommodated children; New process implemented for reviewing children looked after at home with the percentage being reviewed increasing from 0% in August 2010 to 93% in March 2011.</p> <p>These improvements have been supported by the development of a performance monitoring system that provides regular information to team managers and front line staff, as well as to senior managers.</p>	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO3-01 Number of children who need to be looked after	1,328	1,297	1,342				We will not set targets for this measure as the safety of children and young people is paramount.	The figure is given for background information and is as at the end of March 2011. The numbers fluctuate in accordance with need. No target is set.
CF-1013-SO3-02 Number of children needing to become accommodated per annum	N/A	50					No targets set as Council must respond to need	
CF-1013-SO3-03 Numbers of parents and carers participating in Family Learning opportunities in targeted schools and nurseries	N/A	481	750	510			Target for 2012/13 is 530	
CF-1013-SO3-04 Numbers of children using family based day care services	132	N/A	141	140			Target for 2012/13 is 140	
CF-1013-SO3-05 Increase % of initial visits made within 15 days of a new supervision requirement	72.2%	86%	85%	100%			Target for 2012/13 is 100%	The full year figure for 2010/11 is 85%, showing significant improvement since the 2008/09 of 72.2% and good progress towards the 100% target. Possible exceptions for this indicator are reported and acted upon on a weekly basis. Progress is monitored monthly. During the year the performance fluctuated primarily due to small numbers and performance for three months reached the target of 100%.
CF-1013-SO3-06 Increase % of reports (IARS and SBRs) including offence focussed reports submitted on time	36.9%	53%	65.7%	75%			Target for 2012/13 is 75%	Performance in this indicator is monitored closely with exception reporting being reported, and acted upon, on a weekly basis. This improvement action has resulted in the full-year figure for 2010/11 being 65.7%. This represents a further significant improvement on the 53% in 2009/10 and 36.9%

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
								in 2008/09. The national figure for 2010/11 was 51%.
CF-1013-SO3-07 % of children on the Child Protection Register with a named key worker	100%	100%	100%	100%			Target for 2012/13 is 100%	All children on the Child Protection Register have a named Key Worker. This good performance has been maintained, not only as at the end March each year, but throughout the full years and since July 2008.
CF-1013-SO3-08 Increase % of initial child protection case conferences taking place within 28 days	75%	86%	78.7%	100%			Target for 2012/13 is 100%	This area has been a focus for improvement with rigorous monthly monitoring of performance and exceptions which has led to a significant improvement from 10.5% in 2007/08. Over the year April 2010 – March 2011, performance reached the 100% target in each of 4 months. The monthly figures for Child Protection Case Conferences being held within timescale can vary due to low numbers. Adverse weather conditions combined with some staff absences and vacancies led to a dip in performance at the turn of the year. Improvements to business processes to ensure business continuity have been put in place.
CF-1013-SO3-09 Increase % of pre-birth child protection case conferences taking place within 32 weeks gestation	45%	76%	65.4%	100%			Target for 2012/13 is 100%	This area has been a focus for improvement with rigorous monthly monitoring of performance and exceptions which has led to a significant improvement from 45% in 2008/09. Over the year April 2010 – March 2011, performance reached the 100% target in each of 3 months. The monthly figures for Child Protection Case Conferences being held within timescale can vary due to low numbers. Adverse weather conditions combined with some staff absences and vacancies led to a dip in performance at the turn of the year. Improvements to business processes to ensure business continuity have been put in place.
CF-1013-SO3-10 Number of Place of Safety warrants unimplemented on the day	N/A	N/A	22	0			Target for 2012/13 is to be set	This indicator is monitored closely with all exceptions being reported to the service manager.
CF-1013-SO3-11 Number of children added to the CPR within the last year who had been de-registered within the preceding two years	N/A	29	N/A				Target for 2012/13 is 23	Data for 2010/11 will be available in October 2011.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO3-12 Number of available emergency foster placements	N/A	8	8					A further one is currently undergoing assessment.
CF-1013-SO3-13 Increase numbers of children per annum leaving accommodation through adoption	40	40	46					SLAAC Management have agreed that it is not appropriate to use the term target in terms of adoption as this suggests it is a performance related measure. Permanence progression will be a departmental priority when assessment concludes this is in the best interest of the child or young person. However, number of children registered, placed for adoption and adopted are monitored and used to inform future budget and resource requirements.
CF-1013-SO3-15 % of children placed full-time with City of Edinburgh Council foster carers	N/A	65%	60%	68%			Target for 2012/13 is 72%	Ability to meet the challenging target is dependent on the success of the recent recruitment drive and future demand for places.
CF-1013-SO3-16 % of Care Commission inspection Reports with grading of Good, Very Good and Excellent	N/A	50%	86%	60%			Target for 2012/13 is 75%	Data is for YPCs, Residential, Secure and Fostering and Adoption and is as extracted from the Care Commission website on 18 April 2011. There were reports available for 22 out of the 24 services. 19 of the 22 reports showed average gradings of Good or better. 12 of the 22 services showed an average grade of Very Good or better and Secure Services received their first Excellent grading for Quality of Care and Support.
CF-1013-SO3-17 Reduce % of looked after children with 3+ placements	48%	35%	N/A	40%			Target for 2012/13 is 30%	Concerns have been raised about extracting this data directly from SWIFT. For previous returns to Scottish Government, the data was adjusted to take account of known issues. One example is the use of this data to allow for changes relating payments rather than placements. For 2009/10, due to the return being an individual level one rather than aggregate, this was not the case. Consequently, comparison with previous years (and the current target) may not be valid. This issue is currently under investigation.
CF-1013-SO3-18 % of foster carer reviews held within statutory timescales	N/A	N/A	67%	20%			Target for 2012/13 is 100%	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO3-19 Increase % of formerly looked after children with pathway plans	8%	7%	N/A	50%			Target for 2012/13 is 45%	<p>The indicator used to date relates to whether a young person has a Pathway Plan in place at the point of leaving care. The figure for this is very low and is partly due to the need for a specific pathway plan type to be recorded, as opposed to being based on an existing care plan recorded that may in fact address the pathway requirements but cannot be counted. It is unlikely that this same recording and reporting approach is used by all local authorities. In addition many plans are completed within the first few months of leaving care. The shortcomings of this indicator have been accepted to a large extent by many local authorities and the Scottish Government and as from 2011 a new indicator will be available.</p> <p>This new indicator looks at all young people eligible for an aftercare service and whether at a specific point in time (31 July) a Pathway Plan was in place. On this basis significantly more young people will have one in place and work is underway to ensure the specific plan type is recorded where appropriate. This remains an area for improvement.</p>
CF-1013-SO3-20 Increase % of looked after children with pathway coordinators	36%	54%	N/A	55%			Target for 2012/13 is 60%	The indicator relates to whether a young person has a Pathway Co-ordinator at the point of leaving care.
CF-1013-SO3-21 Increase % of looked after children eligible for after care service who are economically active	18%	30%	N/A	45%			Target for 2012/13 is 55%	The recent publication 'Educational Outcomes for Looked After Children' showed Edinburgh comparing favourably with comparable authorities in terms of positive destinations for looked after children.
CF-1013-SO3-22 Increase % of Section 23s assessed	51%	57.5%	N/A				Target for 2011/12 is 75%	
CF-1013-SO3-23 Overnight respite nights for children 0-17yrs per 1,000 of population	84	82	72	79			Target for 2012/13 is to maintain at least at 79	Population is taken from the 2009 mid-year estimates from GRO. Information was previously included for all Lothian children in one centre and another has decreased the available placements due to staffing requirements. In light of changes in definition, targets may be revised accordingly.











Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO3-24 Overnight respite nights not in a care home	37.2%	40%	37%	45%			Target for 2012/13 is to maintain at 45%	
CF-1013-SO3-25 Daytime respite hours for children 0-17yrs per 1,000 of population	1,595.6	1,263	1,380	2,100			Target for 2012/13 is to maintain at 2100	Population is taken from the 2009 mid-year estimates from GRO. The number of daytime respite hours provided in Children and Family Centres has decreased. However, there has been greater inclusion in partner provider nurseries which are not currently counted. This would explain the apparent decline in this indicator.
CF-1013-SO3-26 Number of families accessing direct payment (self directed care)	4	8	13				Target for 2012/13 is 27	There has been a steady improvement in this indicator.
CF-1013-SO3-27 % of current spend made as direct payments	N/A	63%	N/A	80%			Target for 2012/13 is 100%	The complexity of the budget calculations has meant this figure is difficult to define in a consistent way. The overall amount made as direct payments has increased year on year from £9,584.65 in 2008/09 to £26,271.25 in 2010/11.
CF-1013-SO3-28 Reduce the number of children who need to be placed in out of council school provision for reasons of social, emotional and behavioural difficulties	50	57	47				Target for 2012/13 is to be set	

Outcome	Narrative on progress	Status
4. Children and young people are physically and emotionally healthy	<p>Sport and PE in school There have been significant improvements in the percentage of primary and secondary schools delivering the required 120 minutes of quality curriculum PE. The Department's commitment to achieving the 100% target by 2011/12 has been clearly articulated to schools. National comparisons show Edinburgh 16th for primary and 8th for secondary.</p>	
	<p>Drugs/alcohol/smoking The figures that are quoted are based on the biennial SALSUS Survey which makes interim reporting very difficult and also describes an end result at a given point in time rather than reflecting overall behaviour change. Information from the 2008 survey was published in June 2009 and we can expect the latest local information for Edinburgh from the 2010 survey in October 2011. We are currently exploring working with local partners and with Health Scotland and Learning and Teaching Scotland to develop and pilot a core curriculum which links risk taking behaviours and measures impact differently ie in terms of behaviour and attitude change.</p>	
	<p>Emotional Health and Well-being In order to improve outcomes for all children and families, including those most vulnerable, a Growing Confidence project was introduced to promote positive mental health and emotional well-being. This project has been successful and work is underway to develop plans for mainstreaming the activity.</p>	

Outcome	Narrative on progress	Status
	694 multi-agency staff have taken part in Confident Staff, Confident Children training which has strengthened their understanding of attachment and resilience issues, particularly in relation to vulnerable children with. Course evaluation showed over 90% reporting a large or significant increase in their awareness of the different factors affecting emotional and mental health, their understanding of how they can support their own emotional wellbeing and how they could better support the development of children's emotional wellbeing. Over 300 parents and carers have undertaken training around promoting mental health and emotional well-being. The results from the online well-being questionnaires showed improved results in all of the key areas for improvement highlighted within the plan.	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO4-01 Increase % of establishments (including nursery schools, residential units, community centres, child and family centres and partner providers) accredited as Health Promoting	N/A	10%	N/A				Target for 2012/13 is for 65% of Early Years settings	Information for 2010/11 shows 37% of Community Centres accredited to Bronze level and 80% of residential units accredited to Level 1.
CF-1013-SO4-03 % of primary schools delivering 2 hours quality curriculum PE (averaged across P1 to P7)	N/A	22.4%	62%	50%			Target for 2012/13 is 100%	There has been significant improvement in the percentage of primary schools delivering 120 minutes of quality curriculum PE although a challenge remains to improve to the 100% target for 2011/12. Only 9 schools did not achieve the previously set local target of 100 minutes, a significant improvement from 2009/10 when there were 31.
CF-1013-SO4-04 % of secondary schools delivering 2 hours quality curriculum PE (averaged across S1 to S4)	N/A	21.7%	43%	50%			Target for 2012/13 is 100%	There has been significant improvement in the percentage of secondary schools delivering 120 minutes of quality curriculum PE although a challenge remains to improve to the 100% target for 2011/12. 8 schools did not achieve the previously set local target of 105 minutes, a significant improvement from 2009/10 when there were 15.
CF-1013-SO4-05 % of special schools delivering 2 hours quality curriculum PE (averaged across school)	N/A	50%	67%	75%			Target for 2012/13 is 100%	There has been significant improvement in the percentage of special schools delivering 120 minutes of quality curriculum PE although a challenge remains to improve to the 100% target for 2011/12.
CF-1013-SO4-06 % of pupils participating in Active Schools activities - primary	N/A	29%	N/A				Target for 2012/13 is 44%	Data is for August 2009 - July 2010. 7900 primary pupils per term took part in Active Schools with 51% of participants being girls. This is in line with the national average of 50%.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO4-07 % of pupils participating in Active Schools activities - secondary	N/A	32%	N/A				Target for 2012/13 is 41%	Data is for August 2009 - July 2010. 4600 secondary pupils per term took part in Active Schools with 46% of participants being girls. This is in line with the national average of 43%.
CF-1013-SO4-08a % of primary pupils achieving recommended 60 minutes daily activity - boys	N/A	N/A	60%				Targets to be set from baseline	Data is taken from the Physical Activity Survey of primary school children.
CF-1013-SO4-08b % of primary pupils achieving recommended 60 minutes daily activity - girls	N/A	N/A	59%				Targets to be set from baseline	Data is taken from the Physical Activity Survey of primary school children.
CF-1013-SO4-09 % of primary and special schools with over 30% FSM with breakfast clubs	59%	76%	60%	90%			Target for 2012/13 is 100%	In 2010/11, there were breakfast clubs operating in 40 primary and special schools. 29 of those establishments had more than 30% FSM entitlement. Breakfast clubs are currently provided in partnership with Aegon/Hearts FC and NHS and their provision is dependent on continued funding. The schools with over 30% Free Meal Entitlement are calculated each year which means the baseline will change year on year and can apparently adversely affect performance.
CF-1013-SO4-10 % P1 to P3 pupils receiving a nutritious free meal	N/A	20%	20%	20%			Target for 2012/13 is 20%	
CF-1013-SO4-11 Reduce % of girls (S2 to S4) who are regular smokers	N/A						Measures and targets will be revised following the evaluation of the core substance misuse pilot	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next available data for Edinburgh will be available in October 2011.
CF-1013-SO4-12 Reduce % of boys (S2 to S4) who are regular smokers	N/A						Measures and targets will be revised following the evaluation of the core substance misuse pilot	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next available data for Edinburgh will be available in October 2011.
CF-1013-SO4-13 Reduce % of 13 year olds drinking once a week or more	N/A						Measures and targets will be	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
							revised following the evaluation of the core substance misuse pilot	available data for Edinburgh will be available in October 2011.
CF-1013-SO4-14 Reduce % of 15 year olds drinking once a week or more	N/A						Measures and targets will be revised following the evaluation of the core substance misuse pilot	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next available data for Edinburgh will be available in October 2011.
CF-1013-SO4-15 Reduce % of 13 year olds who have used or taken drugs in the previous month	N/A						Measures and targets will be revised following the evaluation of the core substance misuse pilot	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next available data for Edinburgh will be available in October 2011.
CF-1013-SO4-16 Reduce % of 15 year olds who have used or taken drugs in the previous month	N/A						Measures and targets will be revised following the evaluation of the core substance misuse pilot	Data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey. Next available data for Edinburgh will be available in October 2011.
CF-1013-SO4-17 Rate of teenage pregnancies among under 16 year olds (with focus on areas of greatest deprivation)	8.6	8.7	8	7.4			To be agreed with NHS Lothian	The 2010/11 NHS Lothian target is 7.4 per 1000 (ISD release 28 June 2009). Data are reported as a three year rolling average and show a decrease from 191 to 158 (decrease in rates from 9.3 to 8.0 per 1000) from 2004/06 to 2007/09 in Edinburgh. These figures are higher than the national average which was 7.6 in 2007/09, a reduction from the previous period when it was 7.9. Data up to 2010 will be available in June 2012.
CF-1013-SO4-18 % of S5 pupils feeling more confident about being able to have a healthy sex life at a time that is appropriate.	N/A	61%	87%	65%			Target for 2012/13 is 70%	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO4-19 % of children who almost always keep their feelings to themselves	N/A	69%	68%	68%			Target for 2012/13 is 66%	
CF-1013-SO4-20 % of primary children who say they can usually work out a way to deal with a problem	N/A	72%	77%	74%			Target for 2012/13 is 78%	
CF-1013-SO4-21 % of primary children who ask for help when they need it	N/A	86%	88%	87%			Target for 2012/13 is 89%	
CF-1013-SO4-22 % of primary children who feel they have lots to be proud of	N/A	81%	82%	82%			Target for 2012/13 is 84%	

Outcome	Narrative on progress	Status
5. Children and young people are safe from harm and fear of harm, and do not harm others within their communities	<p>With the introduction of our Early and effective Intervention model currently called Pre-Referral Screening, we have reduced the number of young people who need to be referred to SCRA to 357 children and young people during 2009/10. This has been achieved by identifying children who offend at a weekly inter-agency meeting and providing support and interventions from a variety of resources including the police, antisocial behaviour, education and social work.</p> <p>The provision of restorative justice approaches was reviewed by the Youth Justice Strategy Group. A central strategy has been implemented which incorporates Police restorative warnings, Youth Offending Service restorative justice work, and the use of restorative approaches in schools. Over the past year, City of Edinburgh Youth Offending Service and the police have offered Restorative Justice approaches to a wide range of young people who offend. To date, a limited number of the young people offered this service by Youth Offending Service have agreed to participate in a Restorative Justice process. Following a national conference organised by Lothian and Borders Police, the Youth Offending Service is reviewing its strategy for restorative justice approaches in line with international research and will revise its target group and expected outcomes accordingly.</p>	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO5-01 Reduce the number of children referred to SCRA on offence grounds	432	357	355	600			Target for 2012/13 is 370	The continued work of the multi-agency pre-referral screening group has ensured continued improvement in this area with performance showing continued improvement and the latest figure sitting significantly below the target of no more than 600.
CF-1013-SO5-02 Number of children attending groups through CEDAR (Children Experiencing Domestic Abuse Recovery)		47	40				Target for 2012/13 is 50	The reduction was mostly due to the fact that the funding ceased in March 2011 and because of uncertainty, it was not possible to run groups in the Spring term.

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO5-03 Number of men perpetrators of domestic abuse attending the Working With Men (WWM) programme during the year	N/A	35	N/A				Target for 2012/13 is 60	
CF-1013-SO5-04 Number of women partners of men associated with the WWM project receiving a service	N/A	22	N/A				Target for 2012/13 is 45	

Outcome	Narrative on progress	Status
6. Our children and young people's outcomes are not undermined by poverty and inequality	The CLD service has recently been undergoing a review with a reduction in the levels of funding available to provide services. Consequently, some targets, which were set prior to new funding arrangements, have not been met. However, the number of people actively engaged in Community Centre Management and the number of adults participating in learning opportunities per week have both shown good improvement with the target being met.	

Performance Indicator	2008/09	2009/10	2010/11	Current Target	Status	Long Term Trend	Long term target	Note
	Value	Value	Value					
CF-1013-SO6-01 Numbers of young people involved in 16+ non formal learning	N/A	N/A	1,080				Target for 2012/13 to be set	
CF-1013-SO6-02 % of adults achieve all or part of their agreed learning goals	N/A	84%	78.6%	85%			Target for 2011/12 is 86%	
CF-1013-SO6-03 Number of non-English speaking people receiving English language tuition	N/A	950	814	950			Target for 2012/13 is 950 (which is fixed due to funding)	
CF-1013-SO6-04 Number of people actively engaged in Community Centre Management	N/A	280	420	300			Target for 2012/13 is 320	
CF-1013-SO6-05 Number of adults participating in learning opportunities/week (based on November data collection week)	N/A	15,952	17,073	16,750			Target for 2012/13 is 18467 (Targets are dependent on future budget position)	